

3/7 Class Notes

- Claim:
 - NOT the thesis
 - Its purpose is to support the thesis
 - Is the point you want to make that ties back to your main argument (thesis)

- Evidence:
 - You must use a direct quote
 - Don't forget you also need to cite your quotation
 - (Author's last name, page number) ex: (Alexie 34) or (Soto 324)
 - You need to provide **context** for your evidence
 - Give the background of where you found the quote
 - DON'T just provide a quote without explanation
 - Provide an "intro" for the quotation you are going to use. Introduce your reader to what is happening

- Reasoning:
 - Avoid using phrases like
 - This quote is important because...
 - I used this quote because...
 - What is happening is...
 - Now I will tell you why this is important...
 - Directly state the purpose behind using the quote, without using any of the above phrases.
 - It is your job as the writer to show the connections you see in the book and your argument.
 - Do not assume the reader "sees" what you do
 - Show the readers--What is the connection? How does this support the claim.

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The Perfect Paragraph

Claim:

Own writing/own words

Main point (supports the thesis)

Lead in to your quotation (providing **context**)

Evidence:

Direct Quote from the book. Include citation

Reasoning:

Own writing/own words

Analysis

Here is where you provide the support for why the quote is important to the claim you've made.

This is where you show us what you know.

Show the reader what you "see", the connections you have made.

Now: Look at your first paragraph you have written. Choose three different colored pencils and color your Claim, Evidence, and Reasoning. How well do they balance?